**Performance Indicators**

A student with a Level 3 paper
- used a net to represent a cube.
- calculated the surface area of a three-dimensional figure.
- demonstrated understanding of the relationship between the area of one face of a cube and the total surface area.
- chose a shape for the cut-out and correctly calculated the new area.

**Performance Task Scoring Rubric**

- **3**: Generally accurate, complete, and clear: All parts of the task are successfully completed. The student demonstrates sound reasoning and an understanding of the key concepts and procedures. Explanations are complete and clear with no meaningful errors.
- **2**: Accurate results without sufficient support: All parts of the task are completed. While correct answers may indicate some understanding of the key concepts and procedures, explanations are lacking in reasoning and mathematical justification.
- **1**: Partially accurate: Part of the task is successfully completed while other parts may be attempted, but not successfully completed. The student demonstrates minimal understanding of key concepts and procedures.
- **0**: Not accurate, complete, and clear: No part of the task is completed with any success. There is little, if any, evidence that the student understands key concepts and procedures.